

English Learning Strategies

****Meets both the EL strategies and phonics practices.**

English Language Learner Strategies to Support Phonemic Awareness

The ability to hear and produce different sounds in a language is the base for recognizing words and spelling. The phonics modules include the following to support a student's ability to differentiate and produce sounds:

- *Modeling the sound*
- *Modeling the pronunciation both visually and orally*
- *Match pictures to words that have the same beginning, middle, or ending sounds*
- *Identify particular sounds in the beginning, middle or end of a word*

The ability to recognize that written graphemes make a certain sound is critical to a student's ability to read. Students understand that individual letters and letter combinations represent the sounds of a language. The phonics modules include the following to support student understanding of letter sound relationships:

- *The phonics modules are connected to the content students are learning about health and the environment in the other modules. Students will see the same words in multiple modules, giving them more opportunities to see the word in text.*
- *Letter recognition*
- *Beginning and ending sounds*
- *Silent letters*
- *Rhyming words*
- *Blends*

Phonemic Awareness & Phonics Concepts

- *Words are made up of smaller sounds*
- *Connect letters and sounds*
- *Letters represent sounds*
- *Sounds are combined to form written words*